

Alumni Student Governance Survey

General Questions:

1. In what year did you receive your B.S. from Caltech?

2. What was your option (major)?

3. Which of the following best describes your background immediately prior to Caltech? (Choose One)
 - International (came to Caltech with student visa)
 - Other college or university
 - Boarding School
 - Traditional (non-residential) High School – smaller than Caltech
 - Traditional (non-residential) High School – larger than Caltech
 - Other
 - Don't Know
4. Of which House(s) were you a member? Check all that apply:
 - Blacker
 - Dabney
 - Fleming
 - Lloyd
 - Page
 - Ricketts
 - Ruddock
 - Unaffiliated
 - Avery
 - Throop Club
 - Other/Not Applicable
 - Don't Know
5. How many years did you live on campus in a House?
 - 0
 - 1
 - 2
 - 3
 - 4+
 - Don't Know

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6. Gender:

- Male
- Female

7. Race/ethnic affiliation (check all that apply):

- African-American
- American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic/Latino
- Other

8. What aspects of the Caltech undergraduate experience set it apart from other universities? Please comment:

Personal Involvement in Student Government:

9. Were you involved in student government in high school?

- Yes
- No
- Don't Know
- Not Applicable

10. Were you involved in student government in graduate school?

- Yes
- No
- Don't Know
- Not Applicable

11. While you were an undergrad at Caltech, did you ever run for an elected office (club, House, ASCIT, etc), apply for an appointed position, or accept an invitation to sit on a committee? Check all that apply:
- Ran for office
 - Applied for an appointed position
 - Accepted an invitation to sit on a committee
 - Don't Know
12. If you ever chose **not** to compete for an elected office/appointed position or **declined** an invitation to sit on a committee, what was the main reason you made that choice?
- I was not interested in politics
 - I was not interested in leadership
 - I did not feel like people would listen to what I had to say
 - I did not feel like my viewpoints differed from those of people already running
 - I did not feel like I could win an election
 - I did not have the time for such a commitment
 - I did not feel comfortable with the other people I would have to work with
 - Other
 - Don't Know
13. If you ever **did** compete for an elected office/appointed position or accepted an invitation to sit on a committee, what was the main reason you made that choice?
- I wanted to change policies
 - I wanted to be more aware of decisions made
 - I wanted to represent the viewpoints of a certain group
 - I thought I would do a better job than other candidates
 - My friends encouraged me
 - Nobody else was running
 - I thought it would be fun
 - I thought it would be a valuable experience
 - I thought it would improve my resume
 - I liked the perks (e.g. roompick) of the office
 - Other; Don't Know; Not Applicable

14. If you won any elected offices or sat on any committees, please check all positions that you held:
- ASCIT Board Member
 - Interhouse Committee Member
 - Board of Control member
 - House Executive Committee Member
 - Class Officer
 - other ASCIT office
 - other House office
 - Faculty Committee Representative
 - Caltech Y ExComm member
 - Club Executive Officer
 - Ad Hoc Institute Committee
 - Student Publication Position
 - Other
 - I did not hold any positions
15. In your overall experience working with faculty or administrators regarding student issues, did you feel your viewpoints were respected by them?
- Well Respected
 - Respected
 - Neutral
 - Not Very Respected
 - Not Respected at All
 - Don't Know
 - Not Applicable
16. In your overall experience as a student leader, did you feel respected by the student body in general?
- Well Respected
 - Respected
 - Neutral
 - Not Very Respected
 - Not Respected at All
 - Don't Know
 - Not Applicable
17. In your overall experience sitting on committees with students, did you feel your viewpoints were respected by other students on the committees?
- Well Respected
 - Respected
 - Neutral
 - Not Very Respected
 - Not Respected at All
 - Don't Know
 - Not Applicable

18. In your overall experience sitting on committees with students, how comfortable were you directing other students?
- Very Comfortable
 - Comfortable
 - Neutral
 - Uncomfortable
 - Very Uncomfortable
 - Don't Know
 - Not Applicable
19. In your overall experience sitting on committees, how often did students come to you for information pertaining to those committees?
- All the Time
 - Often
 - Occasionally
 - Rarely
 - Never
 - Don't Know
 - Not Applicable
20. In your overall experience sitting on committees, did you take criticism of the committee personally?
- Very Personally
 - Somewhat Personally
 - Neutral
 - Not Very Personally
 - Not Personally at All
 - Don't Know
 - Not Applicable

Issues and Representation:

In this section, you will be asked to select two (2) student issues and elaborate on them. The first should be the issue that was most important to you, and the second can be any other issue you wish to comment on.

21. **Issue 1:** Which issue was most important to you while you were a student at Caltech?

- Regulation of House Activities
- Restrictions on Personal Behavior
- Gender Issues
- Social Life/Relationship Issues
- Academic Workload
- Quality of Teaching
- Student-Faculty Interaction
- Honor Code
- Student Morale
- Quality of Food
- Rotation Rules
- Interhouse Conflicts
- Tuition/Room and Board Costs
- Alcohol/Controlled Substance Policies
- Campus Parking
- Other
- Don't Know

22. If you would like to elaborate on the issue you selected, please do so below:

23. To what degree were students allowed to govern themselves on that issue?

- Complete student control
- Student control with limitations
- Shared control between the Institute and students
- Institute control with input from students
- Complete Institute control
- Don't Know
- Not Applicable

24. Who in the student government was most actively involved with that issue?

- Associated Students (ASCIT)
- Interhouse Committee (IHC)
- House Government
- Board of Control (BoC)
- Caltech Y
- Other
- Don't Know
- Not Applicable

25. Who in the Caltech administration was most actively involved with that issue?

- Master of Student Houses
- Dean of Students
- President of the Institute
- Director of Residence Life
- Vice-President for Student Affairs
- Vice-President for Business Affairs
- Other Faculty Member
- Other Administrator
- Don't Know
- Not Applicable

26. **Issue 2:** Please choose an additional student issue that you wish to comment on:

- Regulation of House Activities
- Restrictions on Personal Behavior
- Gender Issues
- Social Life/Relationship Issues
- Academic Workload
- Quality of Teaching
- Student-Faculty Interaction
- Honor Code
- Student Morale
- Quality of Food
- Rotation Rules
- Interhouse Conflicts
- Tuition/Room and Board Costs
- Alcohol/Controlled Substance Policies
- Campus Parking
- Other
- Don't Know

27. If you would like to elaborate on the issue you selected, please do so below:

28. To what degree were students allowed to govern themselves on that issue?

- Complete student control
- Student control with limitations
- Shared control between the Institute and students
- Institute control with input from students
- Complete Institute control
- Don't Know
- Not Applicable

29. Who in the student government was most actively involved with that issue?

- Associated Students (ASCIT)
- Interhouse Committee (IHC)
- House Government
- Board of Control (BoC)
- Caltech Y
- Other
- Don't Know
- Not Applicable

30. Who in the Caltech administration was most actively involved with that issue?

- Master of Student Houses
- Dean of Students
- President of the Institute
- Director of Residence Life
- Vice-President for Student Affairs
- Vice-President for Business Affairs
- Other Faculty Member
- Other Administrator
- Don't Know
- Not Applicable

Honor Code:

31. Which of the following do you believe fell under the Honor Code while you were at Caltech? (Check all that apply):

- Taking exams
- Working on problem sets
- Writing essays
- Writing lab reports
- Lending money or selling goods to other students
- Paying for institute goods and services
- Theft of personal belongings
- Hazing/initiations
- Pranks
- Treatment of institute property
- Courtesy towards other students
- Dating/Relationships
- Sexual Harassment
- Don't Know
- Other, Please Specify: _____

32. During your time at Caltech, what percentage of students do you believe **always** abided by the Honor Code while taking exams?

- More than 99%
- 95-99%
- 90-95%
- 80-90%
- 60-80%
- Less than 60%
- Don't Know

33. During your time at Caltech, what percentage of students do you believe **always** abided by the Honor Code while working on problem sets, essays, or lab reports?

- More than 99%
- 95-99%
- 90-95%
- 80-90%
- 60-80%
- Less than 60%
- Don't Know

34. During your time at Caltech, what percentage of students do you believe **always** abided by the Honor Code in financial matters, such as lending money, paying for goods, or theft of personal belongings?

- More than 99%
- 95-99%
- 90-95%
- 80-90%
- 60-80%
- Less than 60%
- Don't Know

35. During your time at Caltech, what percentage of students do you believe **always** abided by the Honor Code in social affairs, such as hazing, pranks, and interpersonal interactions (e.g. common courtesy, glomming, and sexual harassment)?

- More than 99%
- 95-99%
- 90-95%
- 80-90%
- 60-80%
- Less than 60%
- Don't Know

Opinions:

36. While you were at Caltech, how important was it to you that students had influence over policies affecting students?
- Very Important
 - Important
 - Neutral
 - Not very important
 - Not a concern
 - Don't Know
37. How important was this student self-governance to the general undergraduate population?
- Very Important
 - Important
 - Neutral
 - Not very important
 - Not a concern
 - Don't Know
38. When you graduated from Caltech, did students have more or less influence on policies affecting students than when you arrived on campus?
- Much more influence
 - More influence
 - The same amount of influence
 - Less influence
 - Much less influence
 - Don't Know
39. If it suited his academic interests and abilities, would you encourage your son to attend Caltech?
- Yes, I would strongly encourage him
 - Yes, I would encourage him
 - No, I would not try to influence him either way
 - No, I would discourage him
 - No, I would strongly discourage him
 - Don't Know
40. If it suited her academic interests and abilities, would you encourage your daughter to attend Caltech?
- Yes, I would strongly encourage her
 - Yes, I would encourage her
 - No, I would not try to influence her either way
 - No, I would discourage her
 - No, I would strongly discourage her
 - Don't Know